



SC Annual School Report Card Summary

Boundary Street Elementary
School District of Newberry County
Grades: PK-5 Enrollment: 422
Principal: Kimberly Shelton-Hamilton
Superintendent: Mr. Bennie Bennett
Board Chair: Mr. Jody Hamm

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Good	TBD	TBD	B	Reward
2011	Average	Good	Silver	Silver	Met	N/A
2010	Average	Average	N/A	N/A	Met	N/A

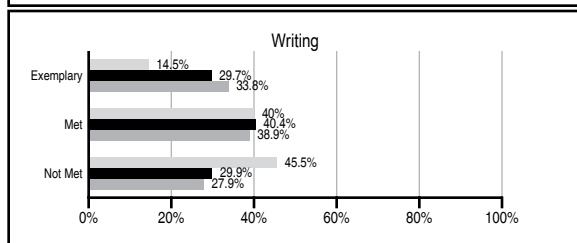
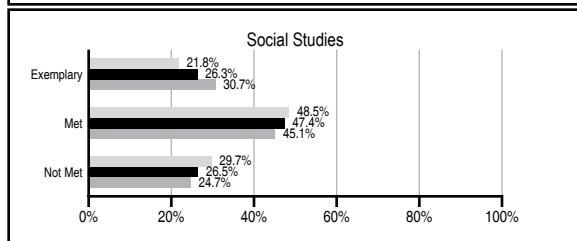
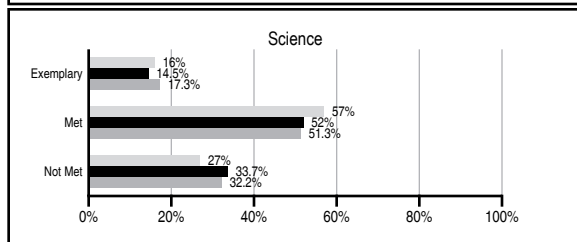
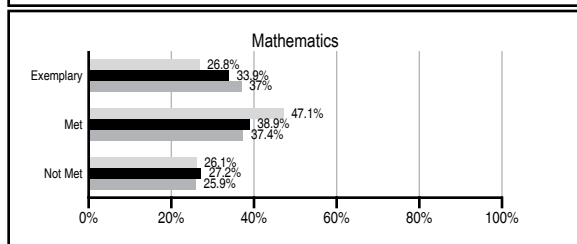
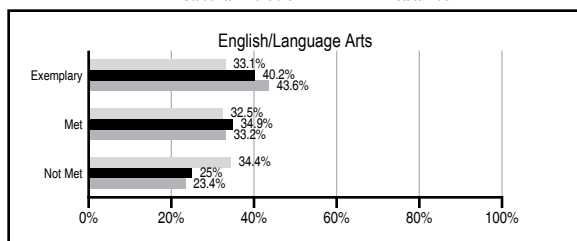
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
16	32	72	8	0

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Boundary Street Elementary [School District of Newberry County]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=422)				
Retention rate	2.1%	Up from 1.3%	1.2%	1.0%
Attendance rate	96.3%	Up from 95.5%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=31)				
Teachers with advanced degrees	67.7%	Up from 67.6%	61.3%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	88.7%	Up from 84.0%	89.6%	88.7%
Teacher attendance rate	95.6%	Up from 94.1%	94.8%	95.1%
Average teacher salary*	\$46,731	Up 0.2%	\$47,302	\$47,210
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	13.0 days	No Change	10.2 days	10.5 days
School				
Principal's years at school	4.0	Up from 3.0	5.0	4.0
Student-teacher ratio in core subjects	16.4 to 1	Down from 18.9 to 1	19.8 to 1	20.0 to 1
Prime instructional time	90.1%	Up from 88.0%	89.7%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,779	Down 8.4%	\$7,334	\$7,247
Percent of expenditures for instruction**	75.4%	Up from 75.3%	67.7%	68.2%
Percent of expenditures for teacher salaries**	73.8%	Up from 72.0%	64.9%	65.7%
ESEA composite index score	88.2	N/A	88.2	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	23	54	44
Percent satisfied with learning environment	100.0%	92.6%	90.2%
Percent satisfied with social and physical environment	100.0%	94.3%	66.7%
Percent satisfied with school-home relations	87.0%	96.2%	78.6%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

During the 2011-12 school year, Boundary Street Elementary School maintained its focus on teaching and learning and demonstrated to all that its motto, "Achieving Academic Excellence One Child at a Time," is indeed fitting. The faculty/staff and students were recognized with several outstanding accomplishments: Double Palmetto Silver Award School; South Carolina Title I Distinguished School Nominee. The school has met Adequate Yearly Progress (AYP) for three consecutively years under the federal law of "No Child Left Behind."

As the school continued to teach to the learning needs of every child, a "Professional Learning Community" block was implemented into the master schedule. This block allowed teachers to assess students' individual learning needs in the core content areas and individualize instruction based on each students' needs. To aid teachers in constantly looking at student data, the school implemented a data room in which student test data was readily accessible. The data room included student data on magnetic business cards complete the students' Measure of Academic Progress (MAP) scores (Fall & Spring), Lexile score, and the previous year's PASS scores. Teachers were able to use the data room as a means for gathering information on one student, groups of students, or grouping students into differentiated learning groups. Additionally, utilizing data from MAP, common assessments, teacher-made assessments and previous PASS scores, teachers focused on developing students areas of weakness and customizing instruction specific to the individual student.

Finally, I have really enjoyed the several years as principal of Boundary Street Elementary School and it has been my pleasure to serve at such a great institution which has really grown tremendously in terms of fulfilling our school's mission.

Timothy B. Hunter, Ed. D., Principal
Katherine Barnett, School Improvement Council Chair

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status